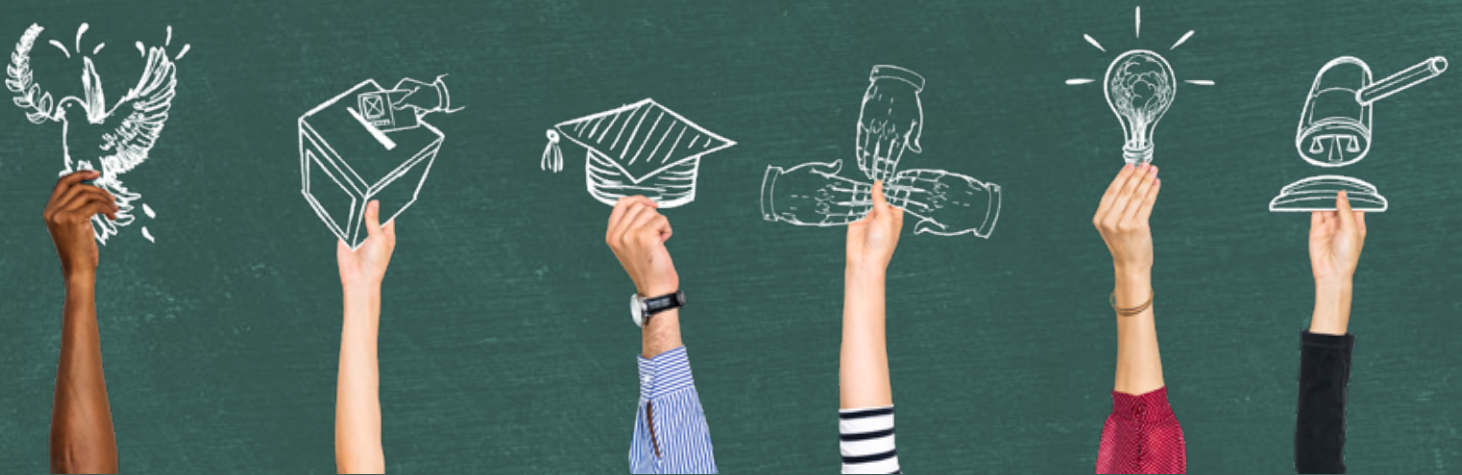




STRENGTHENING COMMON EUROPEAN VALUES THROUGH EDUCATION WHAT DOES THE EVIDENCE TELL US?



NESET II and EENEE Conference
Brussels, 22 November 2018

WHO IS WHO



STRENGTHENING COMMON EUROPEAN VALUES THROUGH EDUCATION

WHAT DOES THE EVIDENCE TELL US?

NESET II and EENEE Conference

Brussels, 22 November 2018



DR MEHTAP AKGÜÇ, *Research Fellow, CEPS*

Mehtap Akgüç is a Research Fellow in the Jobs & Skills Unit at CEPS, visiting professor at the University of Saint-Louis in Brussels and research affiliate at the Institute for Study of Labor (IZA) in Bonn. Her main research interests lie in the field of labour and development economics with experience in various countries (e.g. France, China, Turkey and Europe in general). In particular, she is interested in studying issues related to migration and mobility, labour market institutions, inequalities, transport, trade, economic development and growth. At CEPS she contributes to a number of projects in the area of migration, employment and social innovation, as well as, platform economy and social dialogue and industrial relations. Before joining CEPS, Mehtap worked at IZA as a researcher and as a consultant for the World Bank collaborating with the economist team from the

Sustainable Development Network and Development Research Group. She also worked as a lecturer teaching economics and econometrics classes at Toulouse School of Economics.

DR DRAGANA AVRAMOV, *Scientific Coordinator of NESET II and Director of Population and Social Policy Consultants (PSPC)*

Dragana Avramov is trained in sociology (PhD), political sciences and cultural anthropology (MA), and journalism. Studied and worked in Belgium, Italy, France, UK and the Western Balkans. She has more than 20 years of experience in social sciences and humanities research. Her current research is focused on the sociology of knowledge and particularly the impact of scientific research for policy development (impact-ev.eu/) with special focus on education policies. Currently, she is Scientific coordinator of the Network of Experts on Social Dimension of Education and training (NESET II). In addition, she is Vice president of the Union of International Associations (UIA) a research institute and documentation centre, based in Brussels. She has been working as independent expert for the European Commission on evaluation and policy review since 1999.



DR MIROSLAV BEBLAVÝ, *Associate Senior Research Fellow and Head of Unit, CEPS*

Miroslav Beblavý is a Senior Research Fellow at CEPS (since 2009) and a Member of the Slovak Parliament (since 2010). Until 2014, he was also the Associate Professor of Public Policy at the Comenius University in Bratislava, Slovakia. Between 2002 and 2006, he was the State Secretary of the Ministry of Labour, Social Affairs and Family in Slovakia responsible inter alia for management of the ESF in Slovakia, as well as employment and social policy. Between 2001 and 2002 as well as between 2006 and 2010, he was the Executive Director of the Slovak Governance Institute and also conducted consultancy work for numerous international organizations including the European Commission, OECD, World

Bank, DFID, USAID, Open Society Institute. At CEPS, the head of the Jobs and Skills unit where he has, among others, coordinated a large-scale project about the future of employment in Europe as well as a large-scale consultancy for DG Employment on feasibility of European Unemployment Benefit System. His areas of interest



include employment and social policy, education policy, fiscal policy, governance and corruption. He holds a PhD in Economics from the University of St. Andrews. Miroslav is the deputy scientific coordinator of EENEE.

PROF GERT BIESTA, *Professor of Education, Brunel University London and University of Humanistic Studies, the Netherlands.*

Gert Biesta, Professor of education in the Department of Education of Brunel University London and holds the NIVOZ Chair for Education at the University of Humanistic Studies, The Netherlands. In addition, he is affiliated as Professor II to NLA University College Bergen, Norway, and the University of Agder, Norway. He writes about educational theory and policy, and the theory and philosophy of educational research, with a particular interest in questions of democracy and democratisation. Recent books include *The Rediscovery of Teaching* (Routledge 2017) and *Letting Art Teach* (ArtEZ Press 2017) (www.gertbiesta.com).



PROF CARMEL CEFAL, *Director of Centre for Resilience and Socio-Emotional Health, Professor at University of Malta and Member of NESET II*

Carmel Cefai is Director of the Centre for Resilience and Socio-Emotional Health and former Head of the Department of Psychology at the University of Malta. He is founding Honorary Chair of the European Network for Social and Emotional Competence and joint founding editor of the indexed *International Journal of Emotional Education*. He has led various national and European research projects in mental health in schools, resilience in children and young people, children's wellbeing, social and emotional learning, children's voices, and the health and wellbeing of migrant children. He has published extensively in peer reviewed journal papers, books, research reports and book chapters, including two NESET analytical reports. He is a member of the Network of Experts on Social Aspects of Education and Training (NESET II).

PROF GRÁINNE CONOLE, *Head of Open Education, National Institute for Digital Learning, Dublin City University*

Gráinne Conole is head of the Open Education Unit in the National Institute for Digital learning at Dublin City University. She has worked at the Universities of Bath Spa, Bristol, Leicester, OU and Southampton. Her research interests are on the use of technologies for learning, including Open Educational Resources (OER) and Massive Open Online Courses (MOOCs), new approaches to designing for learning, professional development for the use of digital technologies, e-pedagogies, and social media. She has an HEA National Teaching Fellowship and is a fellow of EDEN and ASCILITE. She has published and presented over 1000 talks, workshops and articles. For more on her current research interests and ideas see her blog: <http://e4innovation.com>.



STRENGTHENING COMMON EUROPEAN VALUES THROUGH EDUCATION

WHAT DOES THE EVIDENCE TELL US?

NESET II and EENEE Conference
Brussels, 22 November 2018



DR HESTER HULPIA , *Researcher, VBJK (Centre for Innovation in the Early Years) and Ghent University*

Hester Hulpia is a researcher at VBJK (Centre for Innovation in the Early Years). Her expertise is on integrated working in services for young children (e.g. INTESYS: Together supporting vulnerable children through Integrated early childhood services). She is involved in research on quality of ECEC. In Flanders she was part of the MeMoQ-team, a project in which a pedagogical framework, a baseline study on the quality of ECEC (0-3), a self-evaluation and a monitoring instrument were developed. Internationally, she was involved in a study on the effective use of ECEC in preventing early school leaving. Dr Hulpia is also involved in projects on valuing diversity in ECEC and multilingualism. In 2009 she finished a prizewinning Phd on distributed leadership in secondary schools. She made it into the top 10 of

scholars on school leadership (Gumus, Bellibas, Esen & Gumus, 2016).

DR JANA HUTTOVA , *Member of NESET II and self-employed consultant, researcher and expert evaluator*

Jana Huttova is a member and former Scientific coordinator (2016-2017) of the Network of Experts on the Social dimension of Education and Training (NESET II). Her fields of expertise are education and educational policy development. From 2002 to 2006, she was Director of Education Support Programme of the Open Society Institute in Budapest, and has since worked as a consultant, researcher, evaluator and reviewer for several international organisations, including the EU and OECD. She has participated in numerous policy analyses and research studies on issues related to equity and inclusion, particularly on the education of migrant and Roma children from early years throughout their compulsory schooling. In her recent work, she has focused on Roma inclusion in early childhood education and care. Dr Huttova has been active in several European and international networks (Soros Foundations Network, Euroclio, Sirius, NESET II) and has served on the boards of several European and international organisations (Euroclio, IARTEM, SIRIUS).



MS JELENA JOVANOVIĆ , *Policy and Research Coordinator, European Roma Grassroots Organisations (ERGO) Network*

Jelena Jovanović obtained a Masters degree in Serbian Language and Literature at the University of Novi Sad (Serbia) and a double diploma from a joint Gender Studies master program of Central European University (Hungary) and University of Hull (UK). She is currently working as Policy and Research Coordinator for the European Roma Grassroots Organizations (ERGO) Network, where she is following European developments on policy level and developing ideas for policy and research. She is leading the ERGO Network's work on fighting antigypsyism. Her latest publication is a co-edited volume "Romani Women's Movement: Struggles and Debates in Central and Eastern Europe". Jovanović is also Research Affiliate of

the Center for Policy Studies at Central European University, Budapest, Hungary.



MS JANET LOONEY, *Director of the Institute of Education and Social Policy and Joint editor of the European Journal of Education*

Janet Looney is the director of the Institute of Education and Social Policy and the joint editor of the European Journal of Education. Ms Looney has worked internationally as a consultant with several public and private sector organizations. Between 2002 and 2008, she worked at the OECD, leading two major international studies on assessment and evaluation. She was Associate Director of the Institute for Public Policy and Management at the University of Washington (1996 – 2002), focusing on community development and urban education reforms. At the Institute, she also led the Progress Project to consider how we define, measure and promote progress. She began her career as a programme examiner in the Education Branch of the U.S. Office of Management and Budget, Executive Office of the President (1994-1996).



PROF JULIAN MCDUGALL, *Professor and Head of the Centre for Excellence in Media Practice, Bournemouth University, Principal Fellow of the Higher Education Academy*

Julian McDougall is Professor of Media and Education, Head of the Centre for Excellence in Media Practice at Bournemouth University, UK and Principal Fellow of the Higher Education Academy. He is editor of the journal Media Practice and Education. He is author / editor of a range of books, articles, chapters and reports and researcher on numerous projects for funding councils, the European Union, charities and other organisations in the fields of media literacy and media education. He runs a doctoral programme in media education and convenes the annual international Media Education Summit. His recent book 'Digital Media,

Culture and Education' (with John Potter) was shortlisted for the United Kingdom Literacy Association's Academic Book Award 2018.

MR FRANK MOCKLER, *Head of Programme Standards at ECDL Foundation*

Frank Mockler is Head of Programme Standards at ECDL Foundation. In this role, he manages the strategic direction, development, and maintenance of ECDL Foundation's certification programmes, as well as the quality assurance system that supports programme delivery. He currently chairs the organisation's Product Strategy Group as well as its Quality Assurance Committee. He is involved in a range of international initiatives, including the CEN Workshop on ICT Skills, and he has provided expert input into activities including the refinement of the EU's DigComp competence framework as well as various funded projects, including the Online4EDU project on online collaborative tools for teachers. Prior to joining ECDL Foundation in 2005, he worked as a self-employed consultant in instructional design and technical writing, as a senior manager in the e-learning industry, and as technical editor and writer. He is a graduate of Trinity College Dublin and of the University of Essex.



STRENGTHENING COMMON EUROPEAN VALUES THROUGH EDUCATION

WHAT DOES THE EVIDENCE TELL US?

NESET II and EENEE Conference
Brussels, 22 November 2018



MR EDUARDO NADAL, *Programme Manager, ETUCE*

Eduardo Nadal is a qualified lawyer, holding master in Law from the University of Deusto (Spain) and the University of Padua (Italy). LL.M in European Law from Université Catholique de Louvain (Belgium). PG diploma in European Law from London School of Economics (LSE). He is a lawyer specialized in social and anti-discrimination law, having practiced in top-tier law firms in Spain and Germany. He has worked at the German Youth Institute (Germany) and at the Institute of Baltic Studies (Estonia). Prior to join ETUCE, where he coordinates projects and policy activities on Employment, Equality and Social inclusion; he has also worked for the Legal unit of EU-OSHA, the European Agency for Occupational Health and Safety as well as in the Basque country Government.

MR JAN PAKULSKI, *Head of Unit, Evidence-Based Policy and Evaluation, DG Education, Youth, Sport and Culture, European Commission*

Mr. Pakulski joined the European Commission in September 2009. Prior to taking his current assignment he worked for 16 years for the World Bank in Washington DC where he held numerous positions in the Bank's operational complex as well as the external affairs and operational services vice-presidencies. He has an extensive track record of project management, primarily in social sectors, held management as well as advisory positions related to Bank-funded operations in the Europe and Central Asia region. Prior to joining the World Bank, he worked as expert in the area of social development for the Netherlands Government, the European Commission Phare program, the Council of Europe and other agencies.

Following his university graduation, he worked as Executive Director of a Netherlands-based international NGO network, working in the area of development education and social justice, traveling extensively through the developing world. Mr. Pakulski holds a M.A. degree in economics from the Warsaw School of Economics and a doctorandus degree in development economics from the Erasmus University Rotterdam.



DR GEORGE PSACHAROPOULOS, *Professor, Georgetown University*

George Psacharopoulos, after obtaining his Ph.D. in economics from the University of Chicago, taught at the London School of Economics, the University of Hawaii, the University of Illinois, the University of Athens and Georgetown University. Between 1981 and 1998 he served at the World Bank as Research Manager and Senior Advisor for education and human resources. Between 2000 and 2004 he was State MP in the Greek Parliament. His research focuses on the role of education in economic and social development. He has published over 20 books and 300 articles in academic journals, and much of his work has been translated in several languages. He has received many prizes and world recognition for his contributions in the field of the economics of education and labour markets. His

latest publication is "Returns to investment in education: a decennial review of the global literature" (with H. Patrinos). *Education Economics*, 26 (5), 2018: 445–458.



DR BALÁZS VÁRADI, *Senior Researcher, Budapest Institute for Policy Analysis*

Balázs Váradi is the co-founder and partner of the Budapest Institute for Policy Analysis, where he has been a senior researcher since 2008. He also works as a research fellow at the Economics Department of Eötvös University (ELTE), Budapest. He holds a PhD in Economics from Yale University. Dr. Váradi has spearheaded and participated in many policy design and evaluation exercises for domestic and international clients concerning education policy, social policy and other fields, applying both quantitative and qualitative methods of analysis. At university, he teaches courses in political economy, public choice and public policy analysis and supervises PhD students. In 2006-7 he was senior adviser to the prime minister of Hungary in charge of a portfolio of policy areas ranging from education and healthcare to Roma integration efforts; before that, he taught at the Political Science Department of Central European University.



MS MARÍA VIEITES CASADO, *Coordinator of SEAs4ALL and STEP4SEAS, Community of Research on Evidence for All (CREA), teacher and educational psychologist*

María Vieites Casado is a teacher and educational psychologist, holding a postgraduate degree in Management. She began her career at Pedagogical Institute for Parents and Teachers. She was Editor-in-chief of the newspaper Escuela, a leading educational publication in Spain. Moreover, she had been working for the Spanish Ministry of Education as Advisor to the Secretary of State. During that time, she was a member of the State School Council, the Higher Council of Arts Education and the Inclusive Education Forum. More recently she worked for Natura Institute in Brazil as Manager for Latin America, scaling up the Learning Communities Project in six countries. As a member of CREA (Community of Research on Evidence for All) she is currently coordinating the STEP4SEAS project, funded by the European Commission, which aims to expand the Successful Educational Actions investigated in INCLUD-ED to five European countries.

PROF LUDGER WOESSMANN, *Scientific Coordinator of the European Experts Network on Economics of Education (EENEE)*

Ludger Woessmann is Professor of Economics at the University of Munich and Director of the ifo Center for the Economics of Education at the ifo Institute. His research mainly focuses on the importance of education for economic prosperity and the importance of institutions of the school systems for efficiency and equity, often applying microeconomic methods to international student achievement tests. He spent several extended research visits at Stanford and Harvard University. His work was rewarded, among others, with the Gossen Award and the Gustav Stolper Award of the German Economic Association and the Young Economist Award of the European Economic Association. He is member of the International Academy of Education and of the German Academy of Sciences Leopoldina and coordinates the European Expert Network on the Economics of Education (EENEE).





www.eac-events.eu/eenee-neset2018

Conference organised by the two advisory networks of experts funded by the Erasmus+ programme of the European Union:



the Network of Experts working on the Social dimension of Education and Training (**NESET II**)
<http://nesetweb.eu>



the European Expert Network on Economics of Education (**EENEE**)
<http://www.eenee.de>



with the support of the European Commission - Directorate-General
for Education, Youth, Sport and Culture
<http://ec.europa.eu/education/>