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22ND ARAB
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TUNISIA

ARAB

Regional Committee Election Booklet

Conference Document No. 5

REGIONAL COMMITTEE ELECTION

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1. INTRODUCTION

On behalf of the Nominations Committee I am delighted to present the candidates for the Arab Regional Committee 2019-2022, who were nominated by their Member Organisations within the nomination period. No nominations received after the official deadline have been included.

As well as the recommendation from their Member Organisation (MO), all candidates who are standing were asked to provide a professional reference, and were interviewed by the Nominations Committee in order to know them better and prepare this summary. For the first time, all candidates were asked to submit a short video of themselves as part of their nomination. These videos will be available to Member Organisations to view on the Regional Conference page of the World Association of Girl Guides and Girl Scouts (WAGGGS) website.

Where candidates currently hold a significant position in their Member Organisation, they have been asked to relinquish this role within six months, if elected. This is partly to ensure no conflict of interest, and partly to ensure that they are able to devote sufficient time to the work of the Committee.

As well as the personal statement, the candidates have provided examples of how they believe they have demonstrated some of the key skills needed for a member of the Regional Committee. These candidates are talented women, with other skills not listed here due to limited space. Do take the opportunity to talk with them during the conference, so that you have the information you need to make the best choice for the Region and WAGGGS.

I will be happy to answer any questions you may have on the work of the Nominations Committee at the conference.

Nesrin El Hadidi

Member, Nominations Committee

2. ROLE AND RESPONSIBILITIES OF THE REGIONAL COMMITTEE

As specified in the WAGGGS Constitution and Bye-Laws, a Regional Committee consists of six members, including, so far as practicable, at least one young woman under the age of thirty at the time of election. Members of the Regional Committee are elected by Full Member Organisations attending the Regional Conference. The members of the Regional Committee are elected to serve for three years and are eligible for re-election for a further term of three years. The maximum length of service is six years.

Regional Committees are inspired and guided by the core principles that direct the WAGGGS Global Team as a whole – its Mission, Vision and Value Proposition. They are responsible for developing and implementing Regional Action Plans that support the global themes and strategies defined by the World Board and strengthens Member Organisations according to their needs, as identified through the Capacity Building Assessment process.

Consistent with the WAGGGS Value Proposition and the recommendations of the Vibrant Regions Working Group, a Vibrant Region not only fulfils its strategy and planning responsibilities, it delivers and sustains opportunities for Member Organisations to grow, connect, learn, share and thrive in an inclusive environment that amplifies their own and girls' voices, visibility and impact, both regionally and globally.

In order to fulfil the essential and influential expectations above and to enable Member Organisations to realize more of their potential, the major deliverables for Regional Committees are defined as follows:

1. Lead Strategy and Planning – Develop and implement sound and effective action plans per the WAGGGS planning cycle in partnership with staff and volunteers at the global, regional and national levels
2. Provide Leadership and Development Opportunities – Use tools and resources to support development of leadership skills among staff and volunteers, use the Leadership Mindset in the work of Regional Committees and promote the Leadership Mindset in the Member Organisations.
3. Promote Change, Innovation and the Girl Guide/Girl Scout Experience – Actively demonstrate the value and importance of positive change, stimulate and sustain innovation within Member Organisations and develop action plans that promote girl-led, girl-safe space.
4. Promote Image, Visibility and Impact – Regional Committees and Member Organisations develop resources and implement action plans that increase International Experience (IE) opportunities and create IE connections
5. Engage and Connect Member Organisations – Enable Member Organisations to maximize opportunities to connect and support one another and to learn and develop through shared endeavours and experiences
6. Advance Diversity and Inclusion – Demonstrate leadership with regard to diversity and inclusion through all aspects of regional operations and of work with Member Organisations; encourage and support actions and practices that support Diversity and Inclusion within Member Organisations.
7. Promote Influence through Advocacy – Ensure that platforms and resources are in place to promote and support changemakers and to collect and measure the outcomes and promoted impacts of changemakers.

3. REGIONAL COMMITTEE MEMBER PERSON SPECIFICATION

It is anticipated that each Committee member will bring a valuable portfolio of knowledge, talent and expertise to maximize the benefit of WAGGGS' tools, resources and connections for Member Organisations. In order to advance the progress, unity and growth within and across Regions, it is highly desirable for Regional Committee members to collectively have skills and knowledge directly relevant to the stated Deliverables. To apply this collective capacity to full advantage, Regional Committee members should make every effort to be accessible, flexible and responsive, particularly during periods of peak demand and production, such as preparation and execution of regional events, launch of new programmes and/or partnerships, or preparation for World Conference.

Regional Committees are also strongly encouraged to recruit, develop and maintain strong teams of skilled volunteers at the regional level to supplement the expertise and bandwidth available to support Member Organisations—as well as to build a diverse and inclusive pipeline of future regional leaders.

Given the significant impact of regional leadership, it is very important that the Regional Committee remains well-rounded, well-informed, highly motivated and actively focused on delivering opportunities for Member Organisations within established timeframes and budgets.

Skills and experience

In our candidates we are looking for individuals who have skills and experience in some, but not necessarily all, of the following areas:

- Strategic planning and visioning (developing a plan, goal, or vision for the future)
- Governance and/or legal expertise
- Fund development
- Financial management, accounting and/or risk management
- Leadership and leadership development (experience in supporting and developing leadership in others). An understanding of WAGGGS Leadership Model is desirable.
- Positive influencing and advocacy
- Non-formal education
- Diversity and inclusiveness
- Conflict resolution
- Marketing and Brand promotion
- Communications, public relations and/or social media
- Data collection, data analysis and/or outcomes research and evaluation
- Information technology tools, systems and applications
- Internal and External Partnerships
- Skills/experience in working in international/global/cross-cultural settings.
- An understanding of:
 - the World Association, its Mission, Vision and Goals
 - the complex and diverse Regional context in the WAGGGS setting
 - the varied organisational structure of Member Organisations.

Personal abilities and attributes

Everyone is unique and has different strengths, personal abilities and attributes. The list below is not an exhaustive list, but gives a sense of some of the abilities and attributes that we are looking for in our Regional Committee members:

- Ability to think both critically and creatively
- Ability to be flexible and open to new opportunities or ways of working
- A collaborative approach
 - able to listen and learn from others
 - able to see things from different perspectives and appreciate diverse points of view
 - able to work effectively as part of a team of volunteers and staff
 - an appreciation of cultural diversity
- Ability to inspire and mobilise others
- Strong communication/public speaking/facilitation/presentation skills

4. REGIONAL CHAIR AND REGIONAL VICE CHAIR

Additional responsibilities for the roles of Regional Chair and Regional Vice-Chair

Regional Chair

Each Regional Chair, in close collaboration with the Head of Region, bears primary responsibility for the strategic direction, action planning, financial stability and accountability of the Region to the World Board and to its Member Organisations.

By virtue of her elected position as Regional Chair, the Regional Chair also serves as a World Board Trustee. As a World Board Trustee, she must meet the criteria for World Board Trustees and comply with the Code of Conduct and related governance policies.

The Regional Chair's World Board responsibilities require considerable time and attention over and above those as Regional Chair. Therefore, each Regional Chair is advised to carefully evaluate and balance her extensive duties to WAGGGS with her professional and personal commitments and wisely delegate when appropriate.

Regional Vice Chair

When the Regional Chair is unable to attend a World Board meeting by conference call or in person, the Regional Vice Chair will represent the Region and retains the Regional Chair's right to vote. She will also need to be compliant with the Code of Conduct and related governance policies for Board Trustees.

In addition, the Regional Vice Chair plays a lead role in fostering cohesiveness and coordination within the Committee as well as in identifying, recruiting, developing and retaining key Regional volunteers in conjunction with colleagues on the Regional Committee and Membership staff as well as the leaders of Member Organisations.

Additional skills and experience requirements for those elected as Regional Chair and Regional Vice-Chair

The ability to use English as a working language, to read and understand prepared documents and to fully participate in discussions on complex topics is a requirement for World Board members. Therefore it is required for anyone elected from amongst the Regional Committee who undertakes the role of Regional Chair. This is because an important part of the World Board's role involves governance and ensuring compliance with English Charity Law, and other relevant legislation or regulations.

In order to deputise for the Regional Chair as needed at World Board meetings, the ability to use English as a working language is also highly desirable for the Vice Chair.

5. GUIDELINES ON CAMPAIGNING

The following guidelines aim to provide candidates and Member Organisations with clear parameters within which they can work to support a candidate's nomination. It is an expectation that all parties will follow the guidelines to ensure a fair and ethical process in the lead up to the election.

Be aware that different cultures view campaigning in different ways. Candidates may provide opportunities for Member Organisations to get to know them, face to face at conferences and events, with a web page, digital flyer, short videos, blog, or using social media. Taglines to email messages are also an option. Promotion of a candidature shall at all times be conducted with dignity and moderation. Following the values and principles of Girl Guiding and Girl Scouting, we discourage aggressive and/or negative campaigning including activity or behaviour that seeks to criticise or undermine a fellow candidate.

Candidates may provide additional information to Member Organisations at the Regional Conference in the form of a flyer (one page), bookmark or item of similar nature. However, they should be mindful of protecting the environment and if producing a flyer, the recommendation is that one per Member Organisation rather than one per participant be produced.

If candidates have the opportunity to attend another event prior to the Regional Conference, they should be aware that while this is a great opportunity for Member Organisations to get to know them and see them in action, the event purpose should be the focus, rather than their candidacy. Candidates are encouraged to practise their Leadership Mindsets, letting their personality, participation, commitment and effectiveness at the event speak for them, rather than campaigning actively.

A current member of the Regional Committee, standing for re-election, may continue to carry out her role before and during the Regional Conference unhindered. For example, she may be required to run a workshop or give a presentation as part of her Regional Committee duties. In this situation she should not be prevented from carrying out her duties even though it may be perceived as giving her greater visibility or an advantage over other candidates.

Candidates may not provide gifts, either at conference or at other events. This ensures that no one is either advantaged or disadvantaged by a financial position and minimises the risk or perception of gifts being seen as an inducement to act in a certain way or creating a sense of obligation. This definition of gifts includes gifts in kind such as the exchange/promise of services or favours.

These guidelines will be circulated to all candidates and all Member Organisations and will be available on the WAGGGS website.

6. LIST OF CANDIDATES STANDING FOR THE REGIONAL COMMITTEE 2019-2022

Candidates for the Regional Committee 2019-2022 are listed in alphabetical order by surname/family name.

Full Name	Member Organisation
Amani Saif Hamad Aljabri	Oman Scouts and Guides
Dr. Amal Abdul Rahman Sinan Al - Maslamani	Qatar Scouts and Guides Association
Dr Amal Abdul Latif Abdul Majid Al Awadi	Kuwait Girl Guides Association
Khadija Jamil Ayed Abu Hammour	Association of Scouts and Guides of Jordan
Dora Al-Qizani	Tunisian Scouts
Sarah Hammoud	Lebanese Federation of Girl Guides and Girl Scouts
Faten Farouk	Egyptian Girl Guides Association
Dr. Libya Ahmed Sbia	Girl Guides of Libya
Huda Abu Qasim Othman	Sudan Guides Association

AMANI SAIF HAMAD ALJABRI

Member Organisation	Oman Scouts and Guides
Nominated by	Oman Scouts and Guides
Age group	30 - 40
Languages spoken	Fluent Arabic (mother tongue), fluent English



PERSONAL STATEMENT

The Arab Region is full of limitless potentials and capabilities which if unlocked or given the opportunity, will play an important role in their own development and the development of the movement as a whole. I would love to play a part in spreading the use of online platforms to give as many girls and young women the chance to enrol in training programs and discussion panels virtually. This practice doesn't have to be merely on the international or regional level as electronic twinning programs and networks between MOs will make a big difference.

Moreover, I believe that the training schemes in MOs should be supported to undergo evaluation and revision in order to align them with WAGGGs training schemes. It is sad that we have great educational programs that only need benchmarking with the international standards, some modification and support will serve the purpose. As an educationalist and a facilitator I can bring some of my expertise and passion with the help of a team into a strategic plan.

SKILLS AND EXPERIENCE

In my job as a lecturer and a level coordinator as well as in guiding, I basically work on curricular development and periodical short and long term plans. Then, I continually work on evaluating and developing them. My work also involves the conduct of studies and research and training students on ways to collect and analyse data as well as critical and analytical thinking. I am also a member in Oman Scouts and Guides 2040 Strategy team. Moreover, I lead a number of national projects and initiatives some of which were studied and applied nationally such as the initiative concerning educational competency in which I collected and analysed statistics from various resources and included testimonies from other countries. I also proposed an action plan with a division of roles and responsibilities. The proposal is in the study process and expected to be implemented after getting the approval from the Ministers' Council. As a facilitator, I have to consider a holistic yet detailed plan to the training programs to meet participants' needs which usually takes months of meetings and preparations. Being a lecturer, I use educational programs on a daily basis which has always broadened my knowledge in Educational Technology and creative methods of teaching. I can't conclude without mentioning the fact that I work with almost 100 lecturers from over 20 different countries, such work atmosphere in addition to my travels and being involved in cross cultural programs has developed my love, understanding and appreciation of diversity.

PERSONAL ABILITIES AND ATTRIBUTES

I am a development addict; I can proudly say that my current personality is an updated and different version to what I used to be years from now. Day by day, my awareness, openness, acceptance and appreciation of self, others and God's grace. This would never have happened without setting with myself to reflect, analyse and sometimes meditate. My analytical abilities are obviously high which was reflected in my aura test that I did recently.

People around me can easily notice my ways of communication and negotiation. I have lead projects to a great success, one of them was the Leadership Training in UAE and Egypt. I can't selfishly give myself all the credit, as none of that would ever happen without the coordination and the involvement of other team members. In every project, it is essential for me to consult with participants. Based on that, I change or replace parts of the program according to the participants' needs. Two good examples of that is the Leadership Training in Sharjah-UAE and The Rangers' Camp in Oman. Whenever people are given the motivation, trust and responsibility, they mostly become loyal and put on their best self. More important than that is love, when words talk, they remain still, but souls talk can cross time and space; it is the most powerful. I can say that I am quite inspiring not only to my own people, but to other people despite their different cultures which makes me always a chosen team leader.

VOLUNTARY AND PROFESSIONAL APPOINTMENTS

Member Organisation	<ul style="list-style-type: none"> - Rangers' leader since 2003 - Oman Scouts and Guides vision 2040 planning team member - Curricular development committee member - Member of OSG Technical Support Team 2008-2009 - Commissioner of Public relation and information - Sharqia Region (2007-2008)
Regional level	<ul style="list-style-type: none"> - NLDP facilitator since 2013
WAGGGS level	<ul style="list-style-type: none"> - WLDP facilitator since 2017 - Member of the Resource Team
Other voluntary positions	<ul style="list-style-type: none"> - Volunteer in Al Rahma voluntary association - Volunteer in Omani Women Association
Professional/business appointments	<ul style="list-style-type: none"> - Lecturer in Almusanna College of Technology - Level Coordinator - Member in ACT committees (Student Activities-Graduation- Colleges of Technology student conventions) - Rangers Leader - English Lecturer in Arab Open University-Oman and Middle East College of Technology - Course coordinator - E- learning coordinator

PARTICIPATION IN EVENTS

Member Organisation events	<ul style="list-style-type: none"> - General Leader Assistant, Guides Summer Camp, Salalah (over 500 girls and young women), (August 2017) - Member of the international planning team in "Facilitating Learning Training" (40 training hours)- Muscat. - Chair of the planning team in "NLDP Oman Training" (30 hours- Muscat - Chair of Sultan Qaboos University rangers' camp. - facilitating a workshop in Planning for SQU rangers (5 hours). - Facilitating a workshop in the history of Scouting and its main values and Principles"- SQU. - Annual blood donation campaigns. - Annual "Creative Girl Week" which includes exhibition-theator program- with the participation of several schools and woman associations. - Facilitating "Troop Leaders Training" for a number of ranger's units (16 hours) - Periodical campaigns (beach cleaning-leave your stamp- raising awareness of traffic accidents, We always Love You- celebrating national day) - Decoration of college buildings using recycling materials competition- annually.
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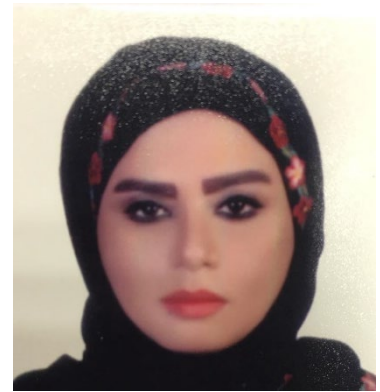
- Facilitating a discussion panel on Rangers Curriculum- Oman Rangers Forum.
- Facilitating Free Being Me workshop for Albatinah Region Leaders
- Facilitating a two-day workshop in Planning Projects in the 1st Rangers' Winter Camp- Almaladah.
- Facilitation team in the basic Training for Unit Leaders Training Program – One week- AlRustaq.
- Facilitation Team in The Advanced Leadership Training For Units Leaders- one Week- AlRustaq.
- Chair of the Planing Team, National Leadership Development Program, Muscat (20-24 March 2016)
- Facilitators Team Member, Helen Storrow Seminar, Switzerland (16-25Apr 2015)
- Facilitating a workshop on Job Satisfaction, Masanna College of Technology, (Sep 2014)
- Planning Team Member World Leadership Development Program, Muscat (8-14 July 2014)
- Trainer, National Leadership Development Program, Masanna (20-21 APRIL 2014)
- Facilitating a workshop on How to hold an effective meeting, write minutes, project plans and reports, Arab Open University societies' leaders and staff (14 Nov 2009)
- Facilitating a workshop on Designing using Photoshop, Arab Open University staff (May 2009).
- Facilitating Two workshops in " Establishing a successful team" and "Photoshop", SQU Rovers' Crews Workshop (20-24 Jan 2007).
- Trainer and referee in the 7th, 8th, 9th Annual convention for cub scouts and brownies convention for private schools (26 Feb2004, 17March 2005, 13 March 2006).
- Facilitating a Workshop in "Planning and Leading Small Convention", SQU Rovers Crews workshop (6 June 2006).
- Workshops attended:
- Qualifying Assistant Trainers, Masanna 20-25 Nov 2013
- Photography and Camera Skills Training, CET, SQU (30th May- 17th July 2007).
- Media and Journalistic Translation Training, the Department of Public Relations and Information, SQU (19 June-28 July 2004).
- General Translation Program, Translation Society, SQU (Fall 2004).
- Military Education Program, Sultan Qaboos Academy for Police Sciences, Nizwa (10-20 January 2004).
- SQU Rovers' Crews Workshop, SQU (25-28 Aug 2007).
- Strategic Leadership Training, World Association of Girl Guides and Girl Scouts, (23-29 Nov 2007).
- The Advanced Training in Leading Scouts and Guides Units, the National association of Scouts and Guides (13-18 May 2007).
- Mind Management Skills, Mr. Khalfan Al Araimy, Center of Creative Development (18-20 March 2007).
- Horsemanship Training, the Royal Cavalry (13-17 Jan 2007).
- SQU Rovers' Crews Workshop, SQU (20-24 Jan 2007).
- Improving Creativity and Talents, Dr. Taiseer Subhi Al Sheikh (3-5 Dec 2006).
- Qualifying Troops Leaders, SQU Rovers (16-19 Sept 2006).
- SQU Rovers' Crews Workshop, SQU (3-9 June 2006).
- Mental Fitness and the Usage of the Right Side Brain, Dr. Mustafa Abu Saad (26-27 Feb 2006).
- SQU Rovers' Crews Workshop, SQU (21-26 Jan 2006).

	<ul style="list-style-type: none"> - SQU Rovers' Crews Workshop, SQU (7-13 Jan 2005). - Academic Excellency Skills, Mr. Hamad Al Ghafri (22 Jan 2005). - The Establishment of an Effective Work Team, Mr. Hamad al Ghafri (22-26 Dec 2004). - Strategies of Fast Learning, Mr. Hamad Al Ghafri (30 Oct-1Nov 2004). - How To Be Supreme? Mr. Hamad Al Ghafri (24-26 Apr 2004). - Time Management and Strategies of Fast Learning, Mr. Hamad Al Ghafri (17-20 July 2004). - Effective Human Communication Skills, Mr. Hamad al Ghafri (12-27 Apr 2004). - Emotional Intelligence, Dr. Mustafa Abu Saad (19-20 Apr 2004). - The Unified Arab Sign Language, psychology society with the cooperation of Al Khoudh Disability Center (6-29 March 2004). - Civil Defense, General Department of Civil Defense (22-26 March 2004, 21-23 July 2004). - Basic Training in Leading Scouts and Guides Units, the National association of Scouts and Guides (4-10 Oct 2003). - Qualifying Rovers To Lead Society Service Programs, Arab Scouts Association (23-27 Jan 2003). - Second Workshop in Youth Health, Arab Scouts Association and some Omani Ministries (18-22 Jan 2003). - Leading Girl Guides Troops, the National association of Scouts and Guides (22-29 Jan 2000). - Planning and Leading SQU Rovers' activities (2002-2007). - Organizing many events, gatherings, activities and celebrations, SQU (2002-2007). - Guiding Wasida university- Japan- delegation on their visit to Oman (24Feb-6 March 2007). - Guiding the Japanese student delegation on their visit to Oman (Aug 2006). - Participate in the 47th and 48th International JOTA and 8th and 9th International JOTI (16-17 Oct 2004-2006). - The Assistance of the head of physical activities committee during the 1st universities and higher educational associations' student convention (1-18 Dec 2004). - The head of SQU delegation in the second convention of Colleges of Educations Rovers, Rustaq (30 Oct-3 Nov 2002). - Participate in the 4th, 5th, 6th, 8th and 14th Summer Girl Guides Jamboree, Salalah (1998, 1999, 2000, 2002, 2007). - Participate in the 7th winter Girl Guides Jamboree, Saham (22-29 Jan 2000). - Participate in the Establishment of the 1st female rovers' crew in SQU (2001).
Regional events	<ul style="list-style-type: none"> - Planning team member- Facilitators' Training- 24/7-2/8/ 2019- Sudan - Planning team member in Leadership Training on SDGs- Oct 2018- Jordan. - Planning team member in Mentors' Training- March 2018- Egypt - 21st Regional conference – Sep 2016- Qatar. International Centers Ambassador.-Facilitating A session for Young Women- sponsored by UPS - Chair of the planning team in Leadership Development Training in UAE and Egypt- 28Aug-4 Sep 2016. - 20th Regional conference-Aug 2013- Oman –International Centers Ambassador- Co-Facilitating a session on Leadership. - Member in the Coordination and Organization Committee and media committee, Strategic Leadership Training (23-29 Nov 2007). - Member in media Committee, the 14th summer girl guides jamboree, (25July- 1Aug 2007).

	<ul style="list-style-type: none"> - Heading the Sultanate delegation in the Arab international Jamboree for Rovers and Girl Guides, Egypt (6-14 July 2006).
WAGGGS events	<ul style="list-style-type: none"> - Girl Guides and Girl Scout Experience Forum- 27 Nov-3 Sep 2015- Oman - Planning team member in Helen Storrow's Seminar – April 2014- Switzerland. - Planning team member in WLDP_NLDP training – June 2014- Oman. - NLDP TOT –May 2013- England - 34th World Conference- Aug 2011- Scotland
Other events	

DR. AMAL ABDUL RAHMAN SINAN AL - MASLAMANI

Member Organisation	Qatar Scouts and Guides Association
Nominated by	Qatar Scouts and Guides Association
Age group	50 – 60
Languages spoken	Fluent Arabic (mother tongue), fluent English, basic French



PERSONAL STATEMENT

- The ability to raise financial resources through searching for partners and funders.
- In the event of being nominated, my Member Organisation is fully prepared to provide support to the Arab region and to host some Arab Region activities and programs.
- Support the struggling Member Organisations in paying the Arab Region Membership Fees.
- Support countries working towards membership of WAGGGS.
- I have a great experience in training.
- Provide support to young women in the Arab region and seek opportunities for their participation in programmes held at WAGGGS level.
- Provide more opportunities for young women to build their competence by involving them in taking the lead on national and Girl Guiding/Girl Scouting levels, as well as in the field of training so that young woman can fulfill all the tasks assigned to them with self-confidence and the ability to contribute continuously.
- To be a link between the Gulf Member Organisations in the Arab Region through twinning and exchange visits.
- Organise facilitator training events in the Arab Region in partnership with WAGGGS.
- Participate in organising awareness campaigns for mothers in the least advanced countries on the importance of reproductive health and birth control after marriage for young women to have a decent marital life free of diseases.
- Pay attention to people with special needs through participation in courses on how to deal with them and engage them in all occasions as they represent an important segment of society.
- Offer good care to the elderly and offer them a variety of entertainment programmes.
- Promote volunteerism.
- Focus on the Sustainable Development Goals to transform our world for the better and work on achieving the remaining of the goals more intensively with young women.
- Hold a market of ideas at the end of each year to evaluate all the programmes held during the year and to define the weaknesses and strengths (negatives - pros) and make necessary changes if needed.
- Using social media (Instagram - Twitter - Snapchat – Facebook...etc.) to document all our programmes and activities for all age groups in the Girl Guiding movement.
- I work hard to achieve the vision and mission of WAGGGS by promoting WAGGGS' initiatives through delivering programmes and activities to girl guides and young women such as (Free Being Me, Stop the Violence , Good Education Project, Good Health Project , Values and Behavior Project).

SKILLS AND EXPERIENCE

1. Strategic Planning and visioning (developing a plan, goal, or vision for the future): I have the capacity for strategic planning and developing plans for local and international Girl Guides activities such as achieving the Sustainable Development Goals (14 Goals) in line with the vision and mission of Qatar Scouts and Guides Association. My Member Organisation's plan prepares young people educationally and develops their sense of duty towards God, the homeland and the Prince. It prepares them to be good citizens. The plan aims to promote the scouting and Girl Guiding movement through offering meaningful and attractive programmes in line with the country's values that embraces authenticity and keeps relevant to changes to become a pioneering movement in Qatar.
2. Fund Development: produce small souvenirs to sell in small shops during local camps for the benefit of the Member Organisation as well as establishing partnerships with external and internal voluntary bodies.
3. Non-formal education: Deliver activities related to non-formal education (visual, auditory and the use of hands skills) in kindergartens (buds) and elementary stage (brownies) – through story-telling, play, Puppet Theatre, simulations, and varied art workshops that serve the targeted skill.
4. Leadership and leadership development: I organise special workshops for leaders to enable them to take the lead in their schools with their girl guides and brownies. There are different training courses in many fields according to the programme requirements in the annual plan. There are also training courses on communication, problem solving, decision making, and on mental health and psychological counseling related to self-esteem.
5. Data collection, data analysis and/or outcomes research and evaluation: I have the ability to analyse data through questionnaires to evaluate activities and events at the end of each programme such as local camps, trainings, programmes, and activities prepared by the Association in accordance with the annual plan.
6. Internal and External Partnerships: I ensure that the association has partnerships with organisations such as the Qatar Red Crescent, the Behavioral Health Support Centre , the Educare for Training and Education Centre, the Skills Development Centre , Qatar University, Friends of Mental Health Association (Weyak), and the Doha International Centre for Interfaith Dialogue. Also partnerships with the Department of Training and Development and the Department of the Special Needs Support in the Ministry of Education and Higher Education.
7. Diversity and inclusiveness: Our programmes and activities are characterised by diversity and inclusiveness, having a variety of comprehensive Girl Guides programmes that address several aspects such as health and education, social, cultural, sports, environmental, religious and economic issues.

PERSONAL ABILITIES AND ATTRIBUTES

1. Critical and creative thinking: through coming up with diverse ideas and programmes during the preparation process then identifying weaknesses and strengths or negatives and pros in the prepared programmes to do necessary amendments in the future programmes.
2. Be flexible and open to new opportunities or ways of working: This is evident when replacing a challenging way of work with another in order to overcome the difficulties that may hinder that work. It is necessary to be flexible and not to stick to one traditional way of work. Trying new innovative ways of work is not a mistake.
3. A cooperative approach: cooperation between members of any organisation is the key to success, especially if the spirit of intimacy and dedication prevails among the team. Working with one heart and hand in hand is the real secret to success.

4. Listening and learning from others: This is by giving an opportunity to every member of the organisation as well as the other participating and cooperating bodies in any event to share their opinions and exchange experiences related to the programme and the activities. The difference of opinion doesn't damage cordiality as we all have to listen to the opinion and the other opinion to reach the best solutions, programmes or ideas.
5. Working effectively as part of a team of volunteers and Staff, through the division of work and tasks during the activity to different committees and ensure the involvement of all the organisation staff members as part of the team and as part of the volunteer committee overseeing the completion of the work as required.
6. Appreciating Cultural Diversity: Trying to diversify in some events by learning about the cultures of different people. Cultural diversity itself is important and necessary so that we know what is happening around us and contribute to finding solutions if necessary. Cultural diversity is an encyclopedia of knowledge that we all need.
7. Strong communication/public speaking/facilitation/presentation skills: To have a clear and strong ability to communicate and establish several partnerships for my organisation and work on establishing a good relationship so that we can facilitate several things. I have to have the confidence and self-reliance to accomplish what we need as a Member Organisation to succeed. I have to be able to train the staff in line with my Member Organisation's plan of activities and have presentation skills to clearly deliver the right message in the right time and in the right place.

VOLUNTARY AND PROFESSIONAL APPOINTMENTS

Member Organisation	<ul style="list-style-type: none"> – Training Commissioner from 2002 till now – Community Service Development Commissioner from 1999 to 2002
Regional level	<ul style="list-style-type: none"> – Member of the Training and Programmes Committee of the Gulf Union Girl Guides committee from 2008 till now
WAGGGS level	
Other voluntary positions	<ul style="list-style-type: none"> – Member of the Friends of Mental Health (Weyak) from 2008 to 2016 – Vice-President of the Qatar Students' Union in Cairo from 2010 to 2015
Professional/business appointments	<ul style="list-style-type: none"> – Scouts and Guides activities Consultant from 2015 till now – Assistant Professor at the University of Qatar - 2017 – Scouts and Guides activities Expert from 2012 to 2015 – Scouts and Guides Education Supervisor from 1999 to 2012 – Teacher at the Ministry of Education from 1989 to 1999 <p><u>Scientific and practical qualifications:</u></p> <ul style="list-style-type: none"> – BA in Home Economics - Motherhood and childhood, Qatar University, 1989 – Diploma in Psychological Counseling, Faculty of Education, Qatar University, Fall 1996 – Master Degree in Mental Health and psychological counseling - Faculty of Education - Ain Shams University in Cairo in 2008 – PhD in psychological counseling and mental health - Faculty of Education - Ain Shams University in Cairo in 2015 – Community Service and Development Commissioner, Qatar Scouts and Guides Association from 1999 to 2002 – Training Commissioner, Girl Guides Section, Qatar Scouts and Guides Association since 2002 until now.

	<ul style="list-style-type: none"> – Scouts and Guides Activities Consultant, Qatar Scouts and Guides Association from 2015 until now. – Member of the National Board of Qatar Scouts and Guides Association (2018-2019.) – Member of the Training and Programmes Committee of the Gulf Union Girl Guides committee from 2008 till now. – Member of the Friends of Mental Health Association (Weyak) in Qatar. – A trainer licensed by the Arab Republic of Egypt in 2014. – Vice-President of the Qatar Student Union Club in Cairo in 2015 – Have a license to practice the profession of psychologist from the Ministry of Health 2018.
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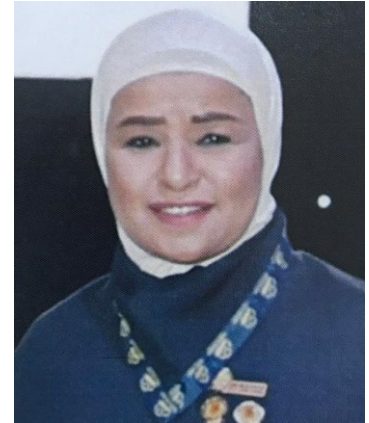
PARTICIPATION IN EVENTS

Member Organisation events	<ul style="list-style-type: none"> – Awarded the wooden badge (advanced study) in 2002 – The 2nd Qatar Annual Girl Guides Camp in 2002 – The 3rd Qatar Annual Girl Guides Camp in 2003 – First aid and recovery course in 2003 – Girl Guides Gathering under the slogan (we are all creative) in 2009 – Marathon within the campaign (Stop the Silence) in cooperation with the Qatar Foundation for the protection of women and children in 2010 – Basic Training Course for Girl Guides Leaders in 2011 – Qatar Girl Guides Operetta during the Girl Guiding/Girl Scouting centenary celebration under the slogan (Share) in 2012 – First aid course in 2013 – Girl Guides Leaders Gathering in 2017 – Brownies Gathering in 2018 – The 5th Qatar Annual Girl Guides Camp in 2018 – The 6th Qatar Annual Girl Guides Camp in 2019
Regional events	<ul style="list-style-type: none"> – The 15th Arab Girl Guides Camp, Jordan in 2000 – The Training Commissioners Qualification Training and Training Methods Development in the Arab region, Qatar in 2002, in cooperation with the Arab Region and WAGGGS. – The Third Scientific Conference of the Child Welfare and Development Centre , Mansoura University, Egypt, 2006 – Caravan of peace (peace for peace) Festival for children at the Arab League in Cairo in 2006 – The Arab region Leadership Gathering for the development of the future under the slogan (convoy of leadership), Syria in 2009 – The 19th Arab Regional Conference of Girl Guides, Beirut in 2010 – The 21st Arab Regional Conference of Girl Guides, Doha in 2016 – Training Seminar in cooperation with the Arab Region for Girl Guides, Sultanate of Oman.
WAGGGS events	<ul style="list-style-type: none"> – The 31st World Conference, Philippines, 2002 – The World Conference, United Kingdom (Scotland), 2011

	<ul style="list-style-type: none"> – The Joint Asia Pacific-Arab Regional Training of Trainers Workshop, Malaysia in 2011 – Girls World Forum, Chicago, USA, 2012 – The World Conference, India - New Delhi in 2017
Other events	<ul style="list-style-type: none"> – Workshop on young people reproductive health and adolescent health in the United Arab Emirates in 2000 – The 3rd Girl Guides Camp of the Gulf Union Countries in Bahrain in 2000 – The 2nd Girl Guides Camp of the Gulf Union Countries in Kuwait in 1999 – Regional workshop on reproductive health in Bahrain in 2002 – The 7th Young Women of the Gulf Union Countries Forum in 2014 – Brownies Gathering of the Gulf Union Countries in Doha in 2003 – Meetings of the Training and Programmes Committee of the Gulf Union Girl Guides committee - from 2008 to date.

DR AMAL ABDUL LATIF ABDUL MAJID AL AWADI

Member Organisation	Kuwait Girl Guides Association
Nominated by	Kuwait Girl Guides Association
Age group	50 – 60
Languages spoken	Fluent Arabic (mother tongue), English



PERSONAL STATEMENT

- Exchange of ideas and opinions between regions
- Exchange visits between Members gives an opportunity for development, ideas-sharing, and innovation in activities and programmes
- Good use of technology increases maturity, knowledge and information
- Open the field for young women to be nominated in the future
- Use and benefit from people with previous experiences

There are many wishes, including but not limited to:

1. Accomplish many achievements that help develop the work in the region
2. Encourage all adults and young women to have global experiences in all areas that benefit them and their families, communities and countries.
3. Always strive for positive evaluation

I can contribute to any field that accomplishes openness and success in work.

SKILLS AND EXPERIENCE

1. Ability to plan strategically, visioning, and set goals for the Girl Guiding/Girl Scouting movement. Being a brownies leader, working as a technical supervisor for brownies and guides in my educational district, then my promotion as a general supervisor for brownies and guides in the Ministry of Education for all educational districts, and being the chair of the Young Women Committee for the third consecutive year, all these, respectively, helped to increase my experience and intellectual maturity, and helped me acquire a large amount of information and skills through training events, camps, twinning projects, and other events. All of this has also helped me to develop a well-thought-out operational plan within a specific period of time, as well as developing girls to be able to refine their potentials in all scientific and practical fields.
2. I have a continuous communication and cooperation with the chair of the Kuwait Girl Guides Association, who is a great supporter to me and to the movement in Kuwait.
3. Leadership work in all fields contributed to the development of the Girl Guides leaders and girls in terms of instilling the scientific concepts of leadership
4. This also helped me to obtain my certificate as local and international certified trainer from the National House of Expertise Training Centre and from the Gulf Council for Human Development - Oxford - London
5. Being a member of the Kuwait Girl Guides Association and the Public Relations Commissioner helped me increase my network and gain many relationships with members of the community. It also helped me to work flexibly and to increase my experience and social networking through community partnership with local bodies and institutions.

6. My participation in external and internal events contributed a lot in the process of development, diversity, learning, and acquisition of information and cultures (camps - meetings - conferences - training events).
7. How I deal with others taking into account individual differences - age groups.... etc. helped me gain the love, passion, and cooperation of others.
8. I have the capacity for marketing, advertising, brands promotion, and fund development.

PERSONAL ABILITIES AND ATTRIBUTES

1. Taking the initiative and love helping others
2. Communication and social communication skills
3. Take responsibility and keenness to master the work
4. Discipline and coordination prevail over every work I do
5. Mastering the Girl Guiding skills
6. Accepts criticism and open to other people's comments
7. Love challenge and adventure
8. My years of experience and service have helped to refine my personality and to develop it tremendously
9. Very emotional
10. Make sacrifices and altruism for others, often over my own interest.

VOLUNTARY AND PROFESSIONAL APPOINTMENTS

Member Organisation	<ul style="list-style-type: none"> – Member of the National Board of the Kuwait Girl Guides Association since 2014 – Chair of the Young Women Committee of the Kuwait Girl Guides Association since 2014
Regional level	
WAGGGS level	
Other voluntary positions	
Professional/business appointments	<ul style="list-style-type: none"> – Senior supervisor for Brownies and Girl Guides from 2015 till now – General supervisor for Brownies and Girl Guides from 2017 till now

PARTICIPATION IN EVENTS

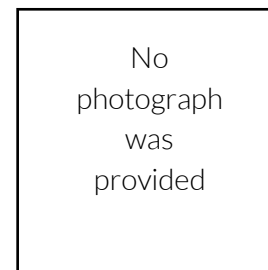
Member Organisation events	Annual Peace Camps - World Thinking Day - Arab Girl Guide Day – The International Day of the Girl - Voices Against Violence Training Workshop - Refresher Course for Brownies and Girl Guides Leaders - Introductory Course in Girl Guiding - Free Being Me Workshop - Qualification Training for Training Commissioners’ Assistants - Qualification Training for Training Commissioners.
Regional events	<ul style="list-style-type: none"> – The Arab Regional leadership development Training, UAE – 2016 – The Arab Regional Training on Sustainable Development Goals “Be the Positive Change” in Amman - Jordan - 2018
WAGGGS events	The Round Table in London – 2015
Other events	Voluntary work - Ramadan nights - Iftar for Fasting - Ramadan Basket - Family Day - Honoring leaders and mothers - Gulf Camp for Brownies

NOTE FROM THE NOMINATIONS COMMITTEE

The information presented on the following pages for this candidate are exactly as they were presented on the candidate's original nominations form. Despite numerous attempts to contact this candidate to discuss her nomination, the Nominations Committee received no response from the candidate and the candidate did not attend an interview with the Nominations Committee. The Nominations Committee are therefore unable to verify or validate any of the information provided here about this candidate.

KHADIJA JAMIL AYED ABU HAMMOUR

Member Organisation	Jordanian Association for Boy Scouts and Girl Guides
Nominated by	Jordanian Association for Boy Scouts and Girl Guides
Age group	40 – 50
Languages spoken	Fluent Arabic (mother tongue), intermediate English

**PERSONAL STATEMENT**

- Build a strategy aimed at developing all components of the Arab Region
- Develop clear policies to guide the work of the Arab Region:
 - a) Human resources: to retain personnel and attract new leaders and provide them with care throughout their leadership journey and support them to succeed in their tasks.
 - b) Guiding Stages: to provide a comprehensive advancement process
 - c) Research and studies: to provide important data to inform the regional planning process.
 - d) Promote Leadership Qualification in accordance with the leaders tasks,
- Build effective partnerships with relevant organisations and bodies to gain support, expertise and funding from civil society organisations
- Define a clear vision for the region in order to own a headquarters that provides the possibilities of delivering activities and also provides investment opportunities

SKILLS AND EXPERIENCE

- Girl Guides Group Leader in Sult Youth Centre
- Nominated by the Jordanian Association for Boy Scouts and Girl Guides (JABSGG) to participate in the 19th Arab Regional Conference held in Lebanon 2010
- A girl guide, advanced girl guide, then a ranger during the period from 1981 to 1995
- A leader in the Sult Young Women Centre and the Chief leader of the Girl Guides Group of the Sult Young Women Centre since 1996 until this date.
- Leader in command of several national camps
- Programmes Director of several national camps
- “Organisation and management of Gatherings” Training Event
- Training for Stages’ Commissioners
- Member of the Executive Council of JABSGG to date

PERSONAL ABILITIES AND ATTRIBUTES

- I have the ability to practice critical thinking, criticism, and creativity through participation in the development of the national strategy for youth and the development of youth Centres plans, the management of youth gatherings and listening to/promoting mutual dialogue with them, and listening to the views of others and respecting all opinions.
- I work as part of the team not separately.

- I have the ability to gain support with my communication and intercommunication skills which I gain by attending courses, working as a trainer in the Communication/intercommunication Programme, and working as a planning coach

VOLUNTARY AND PROFESSIONAL APPOINTMENTS

Member Organisation	<ul style="list-style-type: none"> – Commissioner of young women, JABSGG - 2015 until 15/3/2019 – Member of the Executive Board, JABSGG - 2017
Regional level	
WAGGGS level	
Other voluntary positions	
Professional/business appointments	<ul style="list-style-type: none"> – Youth Manager of Balqa Governorate 2017 – President of Sult Young Women Centre 1996

PARTICIPATION IN EVENTS

Member Organisation events	<ul style="list-style-type: none"> – A girl guide, advanced girl guide, then a ranger from 1981 to 1995 – A leader in the Sult Young Women Centre and the Chief leader of the Girl Guides Group of the Sult Young Women Centre since 1996 til this date. – Organise/manage the Supreme Council for Youth activities – Leader in command of several national camps – Programmes Director of several national camps – “Organisation and management of Gatherings” Training Event – Training for Stages’ Commissioners – Representative of the Supreme Council for Youth in several Arab activity – Meeting with international organisations to discuss possible partnerships in order to obtain funding for the Association activities. – Participated in the 4th Arab Gathering for Special Projects’ Officials – Hosting my Association activity on International Women's Day
Regional events	<ul style="list-style-type: none"> – Babylon Festival / Iraq - four times – Palmyra Festival / Syria – Jerash Festival / four times – Blue Festival – International Drums Festival / Egypt – Operetta Festival Amman, the capital of culture / member of the Committee – Shabib Festival / three times – Fateh Festival creations Libyan women / Libya
WAGGGS events	<ul style="list-style-type: none"> – Hannover Festival / Germany – Fateh Festival / Libya – Festival of Murcia / Spain – Mediterranean Festival / Italy – Conference Festival (Youth leaders of the twenty-first century renaissance) / Japan – Ankara International Festival / Turkey
Other events	

DORA AL-QIZANI



Member Organisation	Les Scouts Tunisiens
Nominated by	Les Scouts Tunisiens
Age group	20 – 30
Languages spoken	Fluent Arabic (mother tongue), fluent English, fluent French

PERSONAL STATEMENT

My hope and vision for the Arab region in the coming triennium lies in achieving the mission of WAGGGS on the ground as it is clearly demonstrated in the rest of the regions. Unfortunately, the Arab region is still struggling to reach the global level, despite having many successful and distinguished leadership competencies on local and international levels, who can undoubtedly achieve this mission to the fullest: "Enable girls and young women to reach their fullest potential as responsible citizens of the world". Therefore, I aspire in the next triennium, if elected as a member of the Regional Committee, to work on developing effective high-quality action plans for our leaders in the Arab region to meet all their needs and requirements and promote their skills and leadership potential in order to achieve their fullest potential. This undoubtedly will benefit them and their Member Organisations and this is the great challenge that I will endeavor to contribute to its success as a member of the Arab Regional Committee in particular and to serve the movement at the regional level in general. This is in addition to working to achieve the goals and vision of WAGGGS and its strategic plan in the region, providing appropriate and necessary opportunities of learning and participation for the leaders so that they can improve the image of their organisations on one hand and the Arab region on the other hand, work to raise their profile locally and internationally through having their voice heard, enhance their Arab and international status, encourage and motivate them to take the initiative and advocate to become decision-makers and agents of change locally and regionally. In doing so, the Regional Committee will contribute to the advancement of the patronizing work of the movement and the achievement of the desired goal in the Arab Region of bringing about positive and effective change in the Arab societies to develop, progress and shine.

SKILLS AND EXPERIENCE

My skills and experience are in the following areas: Strategic planning and visioning (developing a plan, goal, or vision for the future) by virtue of my leadership experience in planning educational goals and programmes since 2006 until today and still to continue, God willing. This is in addition to my participation in many qualification trainings and training events in this area at the local, Arab and global levels,

Management in general - as this was proudly the first mission I started my career with in scouting. Proud because I learned a lot from it and it benefited me in my Girl Guiding/Girl Scouting life in particular, and my personal and professional life in general.

Leadership and Leadership Development (experience in supporting and developing leadership in others) and understanding the WAGGGS leadership model through the launch of my leadership journey more than 10 years ago until today, I was appointed to several leadership positions locally. And as a planning and training team member, I delivered many leadership training events for leaders. This has evolved from the national level to the regional level as mentioned above.

Add to this, the positive influencing and advocacy, which are the most topics that I worked on and I contributed in training the leaders on this field locally and regionally. Especially mentioning, the regional training events in Egypt 2016 and 2018 and recently in Jordan in October 2018.

Working in a foreign institution, I have promoted my skills in diversity and inclusiveness, conflict resolution, IT tools, systems, and applications, social media as the language of today, and my skills and experience in working in international/global/cross-cultural settings.

As a member of a global organisation of more than 140 countries, I was given the opportunity to open up and get to know other cultures through partnerships with many countries, especially the Tunisian-Danish partnership, and through my participation in many training events and Arab and international gatherings. All of this helped to deepen my understanding of WAGGGS and its mission, vision and goals (which I have already stated on many occasions, that I have worked and will work on them) and helped me to deepen my understanding of the complex and diverse regional context in the WAGGGS setting, and, last but not least, the diverse organisational structures of Member Organisations.

PERSONAL ABILITIES AND ATTRIBUTES

My basic personal qualities and abilities are:

- Perfection in working, without exaggeration.
- Taking full responsibility and taking things very seriously, especially in leading and facilitating training sessions.
- Evolutionary and up-to-date critical and creative thinking.
- Flexibility in work, especially openness to opportunities, new methods and ways of working. This is through continuous and ongoing quest to participate in most of the training events, qualification trainings, and personal researches.
- Embrace team spirit, cooperation, and sharing experience to achieve the same goal. As our movement is a movement based on the collective, not individual interest.
- Listening and learn from others, especially those with expertise and experience.
- Respect and appreciation of different ideas and diverse points of view to achieve improvement, development, and progress.
- Working effectively and for the benefit of the team.
- Appreciate and respect cultural diversity as I belong to a global organisation inclusive of all cultures.
- The ability to inspire and mobilize others.
- This is in addition to communication, intercommunication and facilitation skills, especially as I am a facilitator in the Arab region and I participated in facilitating many local and regional training sessions.

VOLUNTARY AND PROFESSIONAL APPOINTMENTS

Member Organisation	<ul style="list-style-type: none"> – Member of the Tunisian Scouts Supreme Council since 2013 – Head of Technical Committee of Girl Guides since November 2016 – Girl Guides Unit Leader (2006-2013) – Member of a Central and National Patrol of the Girl Guides Section (since 2008) – Representative of the Girl Guides Section at the 20th Tunisian Scouts National Conference (2010) – North East Delegate for Girl Guides section (2013-2014) – Chair of the Drafting Committee of the 1st National Scouts Youth Forum (2014)
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	<ul style="list-style-type: none"> – Member of the Citizenship Committee of the Tunisian-Danish Joint Scouting Project “Future Leaders” (2014-2015) – Leader of the Girl Guides Section, Tunisian Scouts (2014-2016)
Regional level	<ul style="list-style-type: none"> – Arab Region Facilitator since 2016 – Member of the Planning Team for the Arab Regional Leadership Development Training, Cairo - Egypt (2016) – Member of the Planning Team of the Arab Regional Training Network “We Communicate to Influence” in Cairo, Egypt (2018) – Member of the Planning Team of the Arab Regional Training on Sustainable Development Goals “Be the Positive Change” in Amman - Jordan (2018)
WAGGGS level	<ul style="list-style-type: none"> – Participated as a representative of the Tunisian Scouts at the World Forum of Young Women at the World Center "Our Cabaña" in Mexico (2011) – Participated as the chair of the Tunisian delegation in the “No to violence against women” program in Togo (2016)
Professional/business appointments	<ul style="list-style-type: none"> – Acting in a foreign insurance company

PARTICIPATION IN EVENTS

Member Organisation events	<ul style="list-style-type: none"> – Awarded the Medal of the 80th anniversary of the Tunisian Scouts (2013) – Commander of the Pioneers Corps at the Arab International Camp for Girl Guides, “Guides Embrace the Future ”, Borj Cedria - Tunisia (2014) – Participated in the 3rd Tunisian Scouts National Jamboree, Borj Cedria - Tunisia (2015) – Participated as a representative of the Girl Guides Section in “Vision 2025” (2015) – Co-lead many regional and national gatherings and most of the Rawafed Center courses for the National Training, Leadership Development, and Human Resources Committee, and many more.
Regional events	– These were mentioned previously
WAGGGS events	– These were mentioned previously
Other events	<ul style="list-style-type: none"> – Participated in the World Jamboree in Denmark (2010 and 2012) – Participated as member of the Leadership Team of the Tunisian delegation at the World Jamboree in Japan (2015)

SARAH HAMMOUD

Member Organisation	Lebanese Federation of Girl Guides and Girl Scouts
Nominated by	Lebanese Federation of Girl Guides and Girl Scouts
Age Group	30-40
Languages Spoken	Fluent Arabic (mother tongue), fluent English, fluent French, and basic Spanish



PERSONAL STATEMENT

Being in the movement has taught me to always look forward and be present and active whenever and wherever I can. I would love to put all the knowledge I got from my MO and WAGGGS into the region. And being in the regional committee will help me reach more guides and more souls and inspire them to reach their fullest potential. I believe that guiding is one of the solutions that will help this region heal and to overcome its problems, with all the hard times we are having between wars. The key is in the hands of the youth and it will be our role as a regional committee to study the needs of the MOs and do our best to fulfil them.

SKILLS AND EXPERIENCE

Strategic planning and visioning (developing a plan, goal, or vision for the future)

As a part of the national board we are always working in planning and updating our plan.

Leadership and leadership development (experience in supporting and developing leadership in others).

As head of training in my CA I have been working in delivering first the leadership model (WLDP) and then I was trained on the new model before my participation in the planning team of Helen Storrow seminar in 2018.

PERSONAL ABILITIES AND ATTRIBUTES

As a member in the guiding movement since I was a little brownie, I have learned to work in group, to think of others before thinking of myself. In Lebanon we have a mixture of cultures and religions and our component association is between the few who are not related to any religion or space. We are spread all over Lebanon and over all the religions, we work with Lebanese and other nationalities. We collaborate with NGOs to work with refugees and to create a better place for them. And when I went to Kenya to attend a Juliette Low Seminar I discovered the world, I discovered not to limit myself to the small community where I live but to the wider world. I understood that everyone should expand their knowledge to other cultures and communities. And now, working in planning teams have expanded my knowledge and experience to work with other volunteers and staff.

VOLUNTARY AND PROFESSIONAL APPOINTMENTS

Member Organisation	<ul style="list-style-type: none"> – Assistant president in the component association since 2017 – Member of the national board in MO since 2015 – General commissioner in the component association 2015-2017 – Head of training in the CA 2013-2015
Regional level	–
World Association of Girl Guides and Girl Scouts	–
Other voluntary positions	–
Professional/ business appointments	<ul style="list-style-type: none"> – Nutritionist since 2011 – University lecturer since 2015 – Biology School teacher since 2018 – Head of academy for sports and fitness – Food safety manager

PARTICIPATION IN EVENTS

Member Organisation events	<ul style="list-style-type: none"> – WTD – Helen Storrow Pop up event in 2017
Regional level events	<ul style="list-style-type: none"> – Arab conference in Oman 2013 as a participant – Preparing the educational tool for age range 18-24 in Egypt 2016 – Arab conference in Qatar 2016 as a participant + translation and interfered in some sessions
World Association of Girl Guides and Girl Scouts (WAGGGS) events	<ul style="list-style-type: none"> – Juliet Low Seminar/WLD- Kenya 2009 as a participant – NLDP in Oman 2014 as a participant – World Conference Hong Kong 2014 as a participant – Helen Storrow Seminar 2015 and 2018 as planning team
Other events	

NOTE FROM THE NOMINATIONS COMMITTEE

The information presented on the following pages for this candidate are exactly as they were presented on the candidate's original nominations form. Despite numerous attempts to contact this candidate to discuss her nomination, the Nominations Committee received no response from the candidate and the candidate did not attend an interview with the Nominations Committee. The Nominations Committee are therefore unable to verify or validate any of the information provided here about this candidate.

FATEN FAROUK

Member Organisation	Egyptian Girl Guides Association
Nominated by	Egyptian Girl Guides Association
Age group	60 – 70
Languages spoken	Fluent Arabic (mother tongue), intermediate English and French



PERSONAL STATEMENT

I have faith in WAGGGS and the Arab Region goals and I have a full conviction of WAGGGS and the Girl Guiding/Girl Scouting principles. A voluntary global movement that is open to all with no discrimination in terms of gender, colour or religion,

I have a strong ambition to volunteer to serve and work with girls and young women because they are the generation that will take the lead after we finish our term of service and succession is a must to serve the movement. I also have a strong ambition to contribute to the development and support of Educational and Training Programmes to meet the needs of our girls in the Arab region.

I look forward to contributing to have all the non-Member Arab countries, such as Algeria, Morocco and Saudi Arabia, join the Arab Region and thus increase Membership in both the region and WAGGGS.

I want to support WAGGGS initiatives to improve the Girl Guiding image and support girls and young women by offering them the opportunity to be involved in decision-making.

I am ambitious to give good attention to the buds and brownies stages because these two stages are important in raising young women on a strong basis of purposeful programmes. It's important to make these two stages a strong basis for our guiding movement. This will only be accomplished through interesting and purposeful programmes that are consistent with today's technology and stopping the shallow programs that bore our children. Hand in hand, we need to give scientifically-based attention to these two stages.

Finally, my excellence in training will enable me to implement my ambition on all Girl Guiding stages level.

SKILLS AND EXPERIENCE

Field of expertise	Examples
Strategic planning and visioning (developing a plan, goal, or vision for the future)	I developed and implemented national plans for the Egyptian Girl Guides Association in various fields as well as developing the Egyptian Girl Guides Association vision for the future.
Governance and / or legal expertise	Evaluate the performance of leaders at the central level according to the criteria and procedures used to achieve quality in performance

Fund Development	<p>Fund development is one of the most important issues that must be taken care of and well understood because of its importance in facilitating the movement activities and achieving its objectives as it depends on self-funding.</p> <p>I participated in carrying out fund development projects for the Association, such as producing Girl Guide items and selling them, offering non-guiding courses such as TOT with less subscriptions than what the companies charge the participants, ensuring that Membership fees are paid by all teams and making efforts to increase the teams number (no girl guide is allowed to participate in any activity without paying the Membership fee), as well as charity markets and the branches product markets, one of which is going to be held on 15/3/2019</p>
Leadership and leadership development (experience in supporting and developing leadership in others). It is preferable to have an understanding of WAGGGS leadership model.	<p>In my capacity as the General Training Commissioner in Egypt from 1999 till now ... I am always keen to follow up on everything related to the leadership locally, regionally and globally.</p> <p>In my same capacity, I support the leaders in Egypt by holding training events and give them the chance to participate in all regional and WAGGGS leadership events.</p> <p>Every participant needs to submit a full and comprehensive report on the event she attended to be well studied and circulated to leaders during our various courses. I participated in some of these events, such as the Facilitators Workshop in Khartoum to disseminate its content and to be aware of every update.</p> <p>My task is to provide each leader with direct technical, educational, moral or personal support if required. The strength of any organisation depends on its leadership. The more open the leadership is to change within the core values, the more flexible and powerful it will be in meeting challenges in a changing world.</p>
Positive influencing and advocacy	<p>Together with Nadine El- Ashi, we gave sessions on advocacy, support, and campaigns at the Round Table held in Tunisia</p> <p>As for positive influencing, I have the ability to convince others and influence them. I have the ability to achieve my goal in a timely manner</p>
Non-formal education	<p>I attended all the qualification courses held on the fields of computer and human development. I apply these courses in all courses held by the Association for the leaders. I also attended language courses organised by the Military Force, the American University, and the British Centre.</p>
Diversity and inclusiveness	<p>Diversity is a set of differences related to race, gender, age, religion, knowledge style, level of education, economic and social status, class, physical ability, and many more.</p>

	<p>Inclusiveness is a systematic integrated system concerned with the affairs of life in various fields.</p> <p>I worked on HARP project for refugees where I worked with different nationalities. I also worked on the project when it was implemented in Egypt. I worked with Sudanese and Somali displaced women.</p> <p>This is in addition to my interaction with different nationalities during the Arab Regional events and during my work in Saudi Arabia as an administrative manager in the Palace.</p>
Conflict Resolution	<p>Despite the many disadvantages of conflicts, they can stimulate liveliness and development if they are based on values and principles and not on personal bases. A live society encompasses at least two different hosts within it, where each one advocates for different types of principles and values that the other calls for, This would bring change to traditions and move the society forward.</p> <p>I have negotiation skills to resolve conflicts as well as mediation skills to arbitrate disputes. I was able to resolve a conflict between two families in the countryside as well as resolving multiple conflicts between individuals and everyone accepted my judgment.</p>
Communications, public relations and/or social media	<p>I have the skill to communicate with relevant bodies and institutions as well as good relations with individuals. I have the ability to convince the public and gain its cooperation on the basis of trust and fruitful understanding</p> <p>I've also reached professionalism in using social media.</p>
Data collection, data analysis and/or outcomes research and evaluation	<p>I have experience in data collection and analysis.</p> <p>I participated in the National Census Project where I analysed the collected data, make statistics for it, and extract good results for the project.</p>
IT tools, systems and applications	<p>I have more than excellent experience in IT and its application as I am one of the first pioneers worked with computers when computers first enter Egypt.</p>
Skills and experience in working in international / global / cross-cultural settings	<p>I participated with WAGGGS and the World Population Organisation in the HARP project</p> <p>I participated in the Program Development Committee on world level at Box Lodge, England, December 2012</p>

PERSONAL ABILITIES AND ATTRIBUTES

Ability	Answer
Ability to think both critically and creatively	<p>Yes, I have the ability to practice all types of thinking, especially after studying for three years in the field of human development, which allowed me to think carefully and deeply.</p> <p>My senior ability is creative thinking</p>
Ability to be flexible and open to new opportunities or ways of working	<p>Yes, WAGGGS provides us with new opportunities and ways of working. We are open to opportunities such as Free Being Me, despite some of the new concepts that are not relevant to our society, we had the flexibility to make changes that commensurate with us but the content remains the same.</p>
Collaborative approach	<p>Yes, it is the main feature when interacting with others as it gives impressive results</p>
Able to listen and learn from others	<p>Yes, this ability has increased after my studies in human development</p>
Able to see things from different perspectives and appreciate diverse points of view	<p>Yes, this happens when discussing plans. I bring about convergence between different points of view and benefit from the diverse views.</p> <p>This was a common practice when preparing for the Sharm el-Sheikh Camp.</p>
Able to work effectively as part of a team of volunteers and staff	<p>Yes, naturally because I, as the chair of the National Board, work in a harmonious system with volunteers and staff to reach excellence in work and get the appreciation of everyone.</p>
An appreciation of cultural diversity	<p>Yes, I appreciate cultural diversity, as we deal in the guiding movement with different cultures during Arab and international conferences. When I was in Pax Lodge at the Program Development Committee meeting in England on December 2012, I met multicultural leaders from different countries of the world</p> <p>Also, there is cultural diversity in the Arab region despite we all speak one language.</p>
Ability to inspire and mobilise others	<p>Yes, I have the ability to inspire and mobilise others as I prepare successive groups of leaders who will soon be leading the Guiding movement in Egypt.</p> <p>I also mobilised the girls in the movement to participate in the activities and offered them many opportunities to represent the Association on local, Arab and world levels. This is to overcome the challenge we faced in the past as we used to have same people representing Egypt internally and externally.</p>

<p>Strong communication/public speaking/facilitation/presentation skills</p>	<p>Yes, I have strong communication skills as the chair of the Egyptian Girl Guides Association and I can speak in public as I give lectures and lead training events.</p> <p>I'm considered the chief trainer in Egypt.</p> <p>I also attend several occasions where I must address the audience because of my good public speaking, facilitation, and presentation skills.</p>
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PARTICIPATION IN EVENTS

<p>Member Organisation events</p>	<ul style="list-style-type: none"> – The Annual Camps of the Faculty of Physical Education as a trainer from 1986 to 1999 – The First Summit of the Egyptian universities 1999 as an Arbitration Leader – The Initial Training in North Sinai (El-Arish) for the directors and teachers of physical education at the governorate level (as chair of the training team) 2000 – Leader of the primary and basic study in Qaliubiya in 2001 – Advanced study in Qalyubia 2001 – A lecturer and trainer, in the Rangers' Preparation Camps of Helwan University. – Train the delegation of Helwan University Rangers to prepare them for festivals for ten consecutive years. – Prepare, carry out, and train in reproductive health workshops – Adolescent Health Workshop on February 2001 – Four consecutive workshops on adolescent and reproductive health from 23/6: 18/7/2001 – Four consecutive workshops on adolescent and reproductive health from 8/10: 24/10/2002 – Train and prepare the High Institutes Rangers in Baltim for ten consecutive years – Participation, preparation, organisation and training in the girl guiding camps and trainings held at the Egyptian Girl Guides Association (EGGA). – The First Scouts Hobbies Badges Festival for people with special needs (intellectual disability) – The 5th University Youth Week in Menia 2002 – Trainer and lecturer in the Qualification Training for Training Commissioners in the General Union of Scouts and Guides organised by the EGGA 2009 – The Leader in Command of the Advanced Training Course in the province of Assiut – All trainings organised by the Training Committee of the EGGA as the General Training Commissioner from 2009 until now (as the leader in command, lecturer and trainer) – University Youth Week in Menia, as Arbitration Leader
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	<ul style="list-style-type: none"> – Preparation, organisation, training and lecturing in all the Qualification Trainings (training - programs - public relations - community service and development etc.) – Preparing Girl Guiding Arbitrators at National level in Hurghada 2018
Regional events	<ul style="list-style-type: none"> – The 14th Arab Camp in Port Said as the leader of a sub-camp in 1997 – The Arab Camp in Deben, Jordan as Head of the Egyptian Rangers delegation 2000 – First Arab Camp for Special Needs, August 2001 as a sub-camp leader and head of the Information Committee. – The First Arab Forum for the responsables of the Rangers Groups in the Arab universities as a trainer and lecturer – Euro-Arab Forum for young women “Today’s challenges and young women needs and problems” in 2003 as a trainer and organising body – The First Arab Seminar on the main functions of the Lebanese Federation of Girl scouts and Girl Guides in Beirut as an Arab trainer – Qualification Training of Training Commissioners and Training Commissioners’ Assistants in Qatar as a trainer – The Arab Regional Committee meetings from July 2010 to 2010 as a member – The 2nd Round Table in Tunisia 2011 as a trainer – The Arab Camp in Sharm el-Sheikh in 2016 (chairing, organising and preparing) – The Facilitators Workshop in Khartoum 2018 – Peace Camp in Kuwait twice in 2017 and 2018 – The 9th Gulf Camp in the Sultanate of Oman on 1-8 /1/2019.
WAGGGS events	<ul style="list-style-type: none"> – The Mediterranean Brotherhood Camp in Sicily, Italy, as the Head of the Egyptian delegation – Trainer in HARP project organised by WAGGGS in partnership with the World Population Organisation in Uganda, in 1998 – The International Muslim Scout Camp in Turkey, member of the camp team as well as the leader of the Egyptian delegation, Konya in 2004 – World Conference in Edinburgh, London, 2010 – Participated in the Program Development Committee on the world level at Pax Lodge, England, December 2012 – World Conference in Delhi, India, 2017 (17-24 September) – Other occasions – All national, social and religious events in my capacity as chair of the EGGA or as an organiser.

DR. LIBYA AHMED SBIA

Member Organisation	General Movement of Boy Scout and Girl Guides of Libya
Nominated by	General Movement of Boy Scout and Girl Guides of Libya
Age Group	50-60
Languages Spoken	Mother tongue Arabic, fluent English



PERSONAL STATEMENT

- Improving the quality of scouting and guiding work in the Arab region by assessing the performance rates of all areas in the current situation and to identify the weaknesses and improve their quality through a well thought out and appropriate program.
- Focus on increasing the membership of Girl Guides.
- Linking the relations between Arab women guides and the world's guides in all fields.
- Work on the progress evaluation of the work of the Region to ensure the achievement of WAGGGS goals.
- Developing the Girl Guides Movement through extending the the hand of cooperation to all the guides of the region to improve the level of performance by providing technical advice as needed.
- Supporting associations with the required resources of publications and booklets in Arabic.
- To encourage coordination in activities between associations in order to ensure the support of associations and raise their efficiency and increase the exchange of experiences between mentors.
- Work to bring about positive change in society through sustainable development programs.

SKILLS AND EXPERIENCE

Strategic Planning: I use strategic planning in my work especially when I prepare my schedule/plan for my troop as a leader or as international commissioner. I attended a course where I learned how to set the vision, and set goals and strategies, which has an important role in increasing the effectiveness and productivity of all because it motivates everyone to work towards one goal.

Governance: Governance increases the quality of work in all levels as in my troop or in my occupation, by distributing the rules for all to follow up, evaluate and advise. In addition, I promote self-development in the legal aspect through research and reading the relevant laws with the selection, questions and consultation with specialists.

Risk Management: I work with risk management in all aspects of my life. I have studied it in my master's degree and I always urge everyone to work on this, no matter how small the activity is to avoid things that are not visible. In addition I teach it in training sessions for girl guides how to apply risk management when preparing activities.

Leadership and leadership development: I am a leader for my troop since 1991, and have practiced leadership over many years and have attended many training courses. This is also evident in my work as a project engineer on sites to the head of the technical department to the director. In addition to this I work with the new leadership mindsets introduced by WAGGGS and search for all new technique I can use to develop leaders.

All these experiences make me to develop leaders to increase effectiveness.

Positive Effect: I consider myself to have a positive effect and see this through my influence on my guides in their scouting and study, as well as in my work through my influence on my work colleagues.

Informal Education: attending meetings or seminars related with scouting or my work and browsing sites and reading research papers on new topics as well as learning from the activities of others.

Diversity and Inclusiveness: The characteristics of diversity is a diversity in the choice of participants, for example in terms of their ideas, their environment or their race. This is important when forming committees in which diverse people are placed in their fields so that the team work together and each person completes the other. I give the opportunity to each member of the team to share their opinion and listen to others and this helps creativity by the members of the team and also helps the team to make their own decision and participate. The joy of success as well as taking appropriate feedback from them and their application makes the characteristics of diversity and inclusiveness.

Negotiation: A training course was held on negotiation and resolution of conflicts in which I learned to listen to the parties well and to be a third party and not inclined to any party and work to bring closer views and correct concepts and convictions between the parties.

Communication, public relations and/or social communication: Personally, I try to have contacts and public relations in a variety of ways so that I can link my association with others including social media communications as one of the most important types of communication that I use.

Data collection, data analysis, and evaluation: Data collection and evaluation processes that are phased, graphically evaluated and evaluated with suggestions for solutions that increase efficiency.

Information technology tools, systems and applications: I use the Internet in communication, research and studies, and use the Microsoft software program to organize the management and storage of information.

Skills and experience in working in international/mixed cultures: I work in the International Exhibitions Authority. I have increased my experience in the field of international relations through my mission as an international commissioner and attending a course in International Relations skills.

World Association of Girl Guides and Girl Scouts: I am always up to date with WAGGGS news and I understand its vision, mission, goals and regional structures. I am always looking for news of activities and publications on WAGGGS' website.

PERSONAL ABILITIES AND ATTRIBUTES

Through the long years as a member of the Scout and Girl Guides Movement and through the qualifications and participation in technical training courses at a professional level, have refined my personality as follows:

The ability to think and then act creatively. For example, I studied project management and quality management in my masters degree after which I revised various course materials to make them appropriate for girl guides.

Ability to be flexible and take advantage of opportunities to learn about everything new and think about how to use it in developing training methods or work in a particular field after it is adapted to suit the environment.

The ability to listen and learn from others : good listening to others is necessary so that we can learn and benefit from each other. You can learn from communicating directly with others as well as looking at the news and activities of others. My qualities lay in reading and thinking in depth and then trying to form or modify things to suit the working environment.

Working as a team features as part of the success of any work or activity including the distribution of tasks and work with the team.

I have the **ability to communicate** with people through a variety of different communication methods, especially in my professional work where it is necessary to communicate with others both locally and internationally.

Ability to speak openly and in a manner appropriate for the attendees in terms of age or specialization to give them the necessary information. For example, speaking to Scouts is different to speaking with leaders in a training course and different from giving a lecture to the University of Engineering students.

Ability to use assistance tools to present topics relevant to the subject, location and environment in which they exist.

VOLUNTARY AND PROFESSIONAL APPOINTMENTS

Member Organisation	<ul style="list-style-type: none"> – International Commissioner 2018 to date – Commissioner for Girl Guides, Tripoli Commission, 2015-2018 – Training Commissioner, 1997 – Assistant Secretary of the Shatt Regiment
Regional level	
World Association of Girl Guides and Girl Scouts	
Other voluntary positions	
Professional/business appointments	<ul style="list-style-type: none"> – General Manager of Tripoli International Exhibition 2007 - 2008 – Founding member of the Maghreb Union Exhibitions 2008 – Head of the Technical Section of Tripoli Exhibition 2001 - 2006

PARTICIPATION IN EVENTS

Member Organisation events	<ul style="list-style-type: none"> – General Inspectorate and Guides of Libya Conference as a member 2019 – General Assembly of the Libyan Guides and Guides 2018 – The Technical Committee of Libyan Guides meeting 2018
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	<ul style="list-style-type: none"> – Training Courses for Tripoli Commission for boy Scout and Girl Guides 1990 - 2019 – Leading the delegation of leaders and Guides of the Al-Shat on an outbound trip to Syria, Jordan and Egypt 1996 – Leader of the mission of the guides of the Tripoli Commission to Egypt – Leader camp III for the wooden badge practical section of the Girl Guides of Libya
Regional level events	<ul style="list-style-type: none"> – Arab Regional Conference 2016 Qatar – Training Delegates Course 2002 Qatar – Training Assistants' Training Course Egypt – Program Assistance in Arab Camp Guides 2004 – Touring tribes course in Egypt
World Association of Girl Guides and Girl Scouts (WAGGGS) events	<ul style="list-style-type: none"> – Helen Storrow Seminar -hosted in Libya – Evaluation of the Surf Smart badge - Libya 2018
Other events	<ul style="list-style-type: none"> – Jamboree International State of Michigan USA 2012 & 2016 – Meet the holders of the wooden badge in Michigan, USA 2013 – Leading one of the skills workshops in the Scouts course in Michigan

HUDA ABU QASIM OTHMAN

Member Organisation	Sudan Girl Guides Association
Nominated by	Sudan Girl Guides Association
Age group	50 – 60
Languages spoken	Fluent Arabic (mother tongue), English



PERSONAL STATEMENT

My work in the Arab Regional Committee in the previous triennium and in the Executive Office of Sudan Girl Guides Association has allowed me to directly witness the implementation of WAGGGS goals and to identify the issues of interest to girls to create a cultural and sports environment, and social and awareness activities, so they become good citizens everywhere and anytime.

In relation to strategic planning and membership development in the region it is important to develop a clear plan for the region for the advancement of the movement and the development of its Membership in accordance with WAGGGS' approach and to achieve its strategic objective to raise good community citizens regionally and internationally.

Developing the financial resources of the Association by selling the products of handicraft workshops and training courses in exhibitions and bazaars to obtain additional income for the member as well as planning to set up a small shop run by girls to sell scarves and badges for the benefit of the association.

I have the capacity to train others in basic Membership Development.

My contribution to the work of WAGGGS is to reflect the true image of the Arab region compared to the rest of the regions, through activities such as seminars, conferences, discussions, and discoveries that achieve the goals of this young Organisation. It will also be through good representation of the Arab Region, developing its Member Organisations by adopting and disseminating WAGGGS policies and programs, and striving to have the Arab region Member Organisations reach the advanced and model level in all aspects of Structure and Programme, raising their capacity, and following-up their development.

SKILLS AND EXPERIENCE

- Developing strategic plans for the future of the movement and the Membership development in the region.
- Develop Membership Development plans to promote Girl Guiding/Girl Scouting in accordance with the WAGGGS' approach and to achieve its strategic objective of raising good citizens of the international and regional communities.
- The ability to develop financial resources for the association by selling the products of the handicrafts' workshops and training courses in exhibitions and bazaars to obtain additional income for the member as well as planning to set up a small shop run by girl guides to sell scarves and badges for the benefit of the association.
- I have the capacity to train in basic Membership Development
- Communication and public relations: I have the ability to create strong relationships among Member Organisations

- I have the ability to make the most of social media (Facebook, WhatsApp, Instagram, and Telegram) to reach most of the Member Organisation members and also to communicate with the Arab region through my presence in the Arab Regional Committee in the previous triennium.
- Collecting data and analysing it through programmes, studying the outcomes, and performing evaluation through the Membership Form. By collecting and analysing data, I create databases that include all membership data. We benefit from this database in all activities and in providing the training needs and in membership development.

Internal and external partnerships:

- I established partnerships with Zain Telecom in Sudan, the Sudanese Red Crescent, Sanad Charity Organisation, and Al-Mubarak Centre for Special Needs. This was of great benefit to my Member Organisation.

Leadership and Leadership development:

- The ability to hold training events and workshops for young women and girls in schools to enable them to lead within the community, make decisions, and solve problems.

WAGGGS Mission, Vision and Goals:

- I am working hard to achieve the vision and goals of WAGGGS through delivering its programmes, activities, and ideas to young women and Girl Guides such as the Free Being Me programme which was implemented in Sudan.

PERSONAL ABILITIES AND ATTRIBUTES

- I use the computer, Office, and Internet with ease.
- I'm creative, thanks to God, as I participated significantly in brainstorming sessions, and in training workshops and seminars. This is also as a result of my work for my Member Organisation in Khartoum and my executive work as Secretary of the General Union of Education Workers' General Secretariat. I had to be flexible and to discover new opportunities, ways of work, and the ideal way to withstand the pressures of work and deal with/manage emergency crises. From our previous experiences, we find that all successful work was a result of teamwork and cooperation between the parts of the team. The characteristic of cooperation is one of the most important qualities of a Girl Guide leader and all our programmes succeeded only as a result of the cooperation between the one team. Science is inexhaustible and has no age or specific time. I can listen to any person and learn from others.
- Through the programmes of the Association in Khartoum and my representation in the regional committee, I was able to wisely and carefully manage many activities and programmes that require a full team. The last activities were the summer camp in South Darfur in October 2018 and the Training of Trainers event (TOT), in addition to the meetings of the Arab Regional Committee.
- Through my effective communication with Girl Guides members by all means of communication, I mobilise members to participate in all the programmes of the Association.
- I have communication and public speaking (rhetoric) skills that were demonstrated when I addressed the crowd at the school tournament in Nyala in 2018 (representing the Sudanese Girl Guides Association), and in number of the Association' forums in Sudan.
- I was hosted by a number of television and radio programmes, the most important of which is the "our house" and "a new evening" programmes.

VOLUNTARY AND PROFESSIONAL APPOINTMENTS

Member Organisation	<ul style="list-style-type: none"> – International Commissioner, Sudan Girl Guides Association – Vice-Chair, Sudan Girl Guides Association – Training Commissioner, Sudan Girl Guides Association
Regional level	<ul style="list-style-type: none"> – Member, Arab Regional Committee, WAGGGS
WAGGGS level	
Other voluntary positions	<ul style="list-style-type: none"> – Secretary of Social Affairs, General Union of General Education Workers (GUGEW) in Sudan, 2016 -2021 – Information Secretariat, GUGEW, 2011 - 2016 – Secretary General of Al-Qarir Women Charitable Society – Secretary of the House of Teachers Union in the local Bahri. – Member of the Social Development Council of the General Federation of Sudanese Trade Unions.
Professional/business appointments	<ul style="list-style-type: none"> – Teacher - Secretary of the Social Secretariat of the union

PARTICIPATION IN EVENTS

Member Organisation events	<ul style="list-style-type: none"> – The First Facilitators Training in Sudan – The Arab Girl Guides Camp in Jordan – Thinking Day Celebrations – Coronation Celebrations – The Association's Annual Camps which gather all the Girl Guides in Sudan.
Regional events	<ul style="list-style-type: none"> – Visit to Algeria Girl Guides. – Attended all the Arab Regional Committee meetings in Kuwait, Jordan and the last meeting held in Jordan on 12 December.
WAGGGS events	<ul style="list-style-type: none"> – The 23rd Arab Girl Guides Camp in Jordan – The Arab Girl Guides Camp in the Arab Republic of Egypt - Sharm el-Sheikh.
Other events	<ul style="list-style-type: none"> – Attended the Closing Ceremony of the Girl Guides Camp in Jordan. – Participated in the World Teachers' Day in Sudan. – Participated in the International Women's Day in Sudan.